

HYBRID TEACHING



Hybrid Teaching is an educational approach which combines face-to-face and online teaching into a cohesive learning experience; some students attend class in-person, while others join the class virtually from home. It may involve synchronous and asynchronous learning activities. This approach is ideal for the current scenario where schools are not operating at full capacity to prevent a viral resurgence.

Synchronous hybrid teaching/learning is where teachers deliver learning to remote and in-person students at the same time using technology like video conferencing.

In asynchronous hybrid learning, students learn/interact online at different times through pre-recorded video instruction, online discussions, or online exercises.

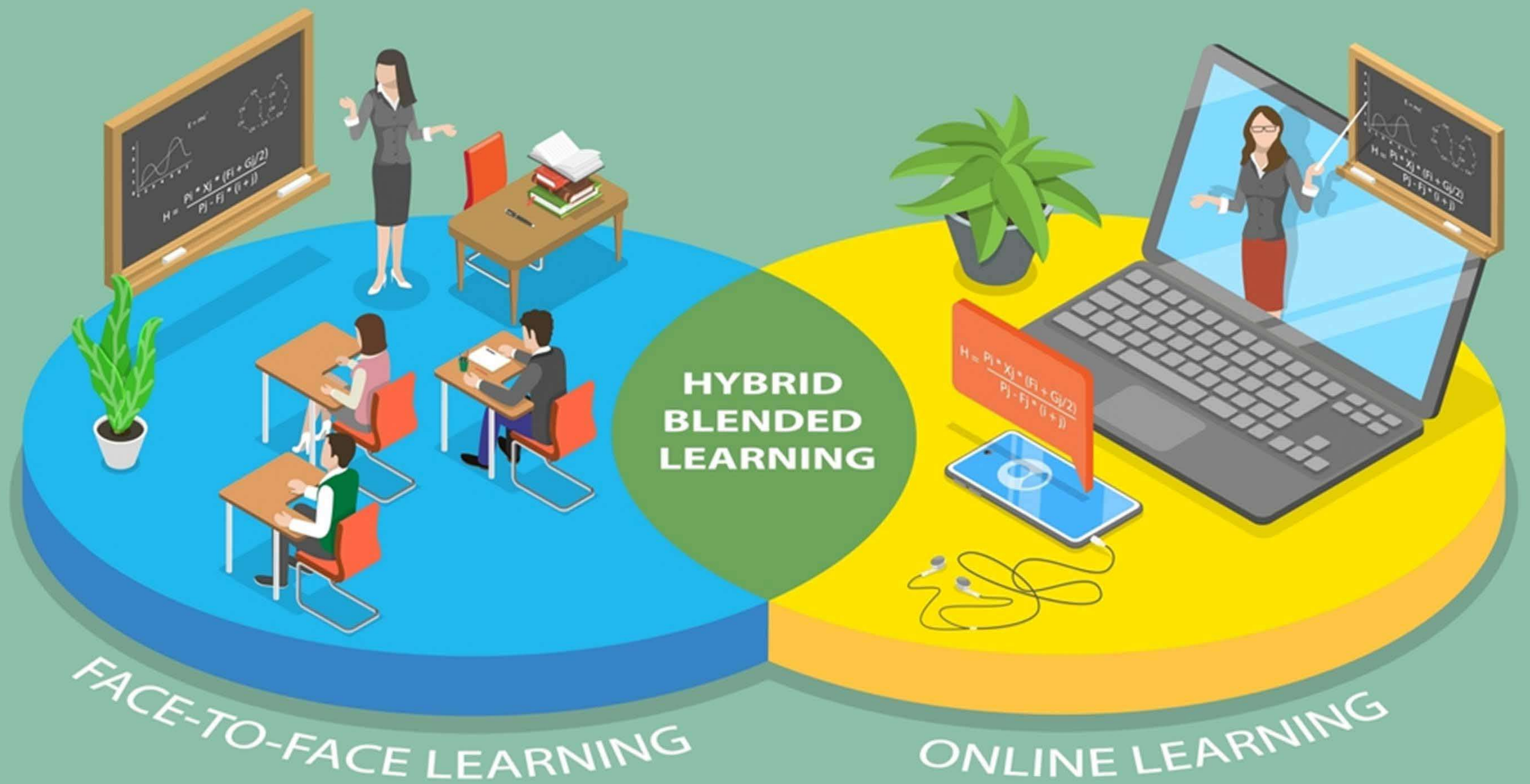
Hybrid teaching can be challenging for teachers and students equally. However, it can be made easier with the help of an LMS that allows students to learn anytime, anywhere, and on any device. LMS makes learning more engaging & interactive and helps teachers in creating & delivering educational content, assessment & more.



Challenges of Hybrid Teaching include:

- Technical/Internet connectivity issues
- Inability to provide instant feedback
- Fitting all activities in a single class

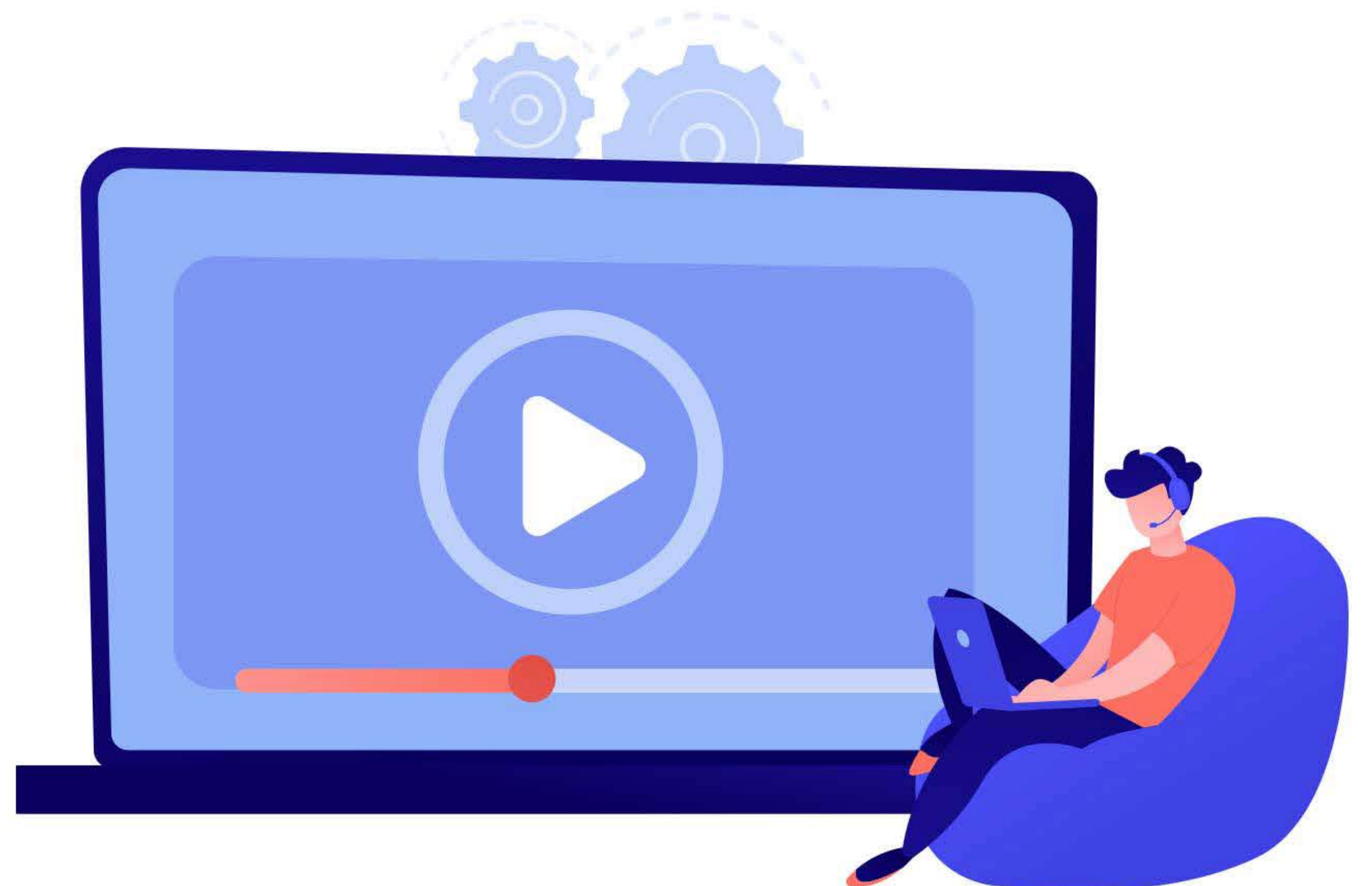




HERE ARE SOME OF THE STRATEGIES THAT TEACHERS CAN USE DURING HYBRID TEACHING

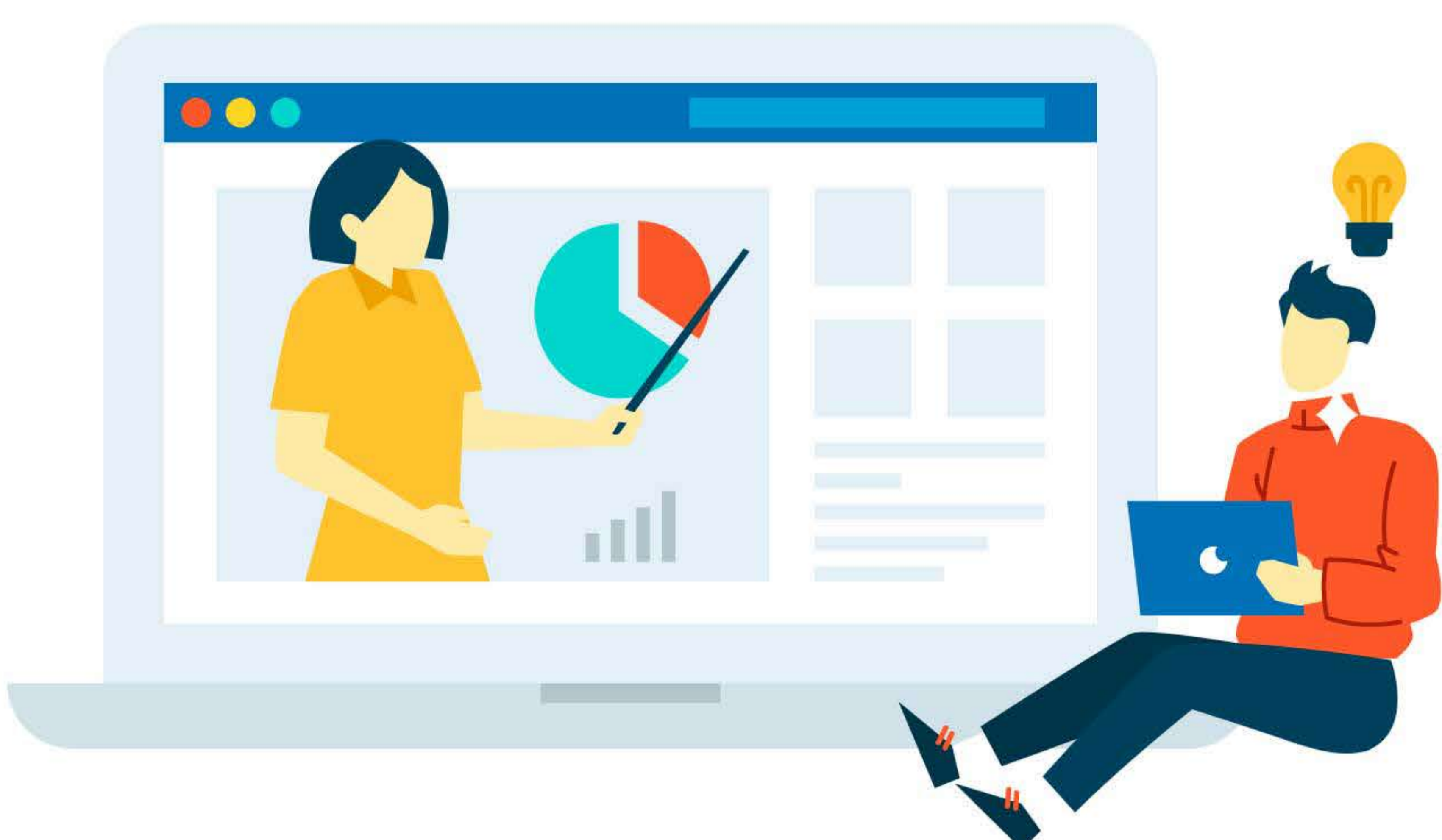
Use flipped classroom to save time

Class time in hybrid teaching is precious. To make hybrid synchronous class more interactive, teachers can use flipped classroom to allow students to engage with the content prior to the class time through videos and/or tutorials delivered online. Students can learn at their own pace and develop research & analytical thinking skills while creating a presentation or video for a highly interactive hybrid synchronous class.



Have a backup plan

In hybrid teaching, technical glitches can occur during video conferencing. Teachers can post instructions, content, and activities online in their Learning Management System (LMS), class website or other platforms to ensure students who have joined remotely know what to do if they are not able to join online class due to any technical glitch.



Use breakout rooms for collaboration

When planning a lesson, keep in mind that collaboration helps to develop essential skills in students and improves their learning outcome. Teachers can use breakout rooms to place both in-person and remote students in the same groups. This way, remote students have a direct anchor to the classroom through their partners and enjoy collaborative learning.





Activities to make hybrid teaching enjoyable

Regardless of the subject, teachers can use different types of activities to make hybrid learning fun for students and increase student engagement. For instance, in project-based learning, teachers can divide the class into smaller blocks. At the beginning of the class, let students use the class LMS to answer some questions. The direct instruction can be based on a short video that classroom and remote students watch at the same time. Once the video is over, students can work on their projects. At the end of the class, let everyone recap and consolidate their knowledge through a game or any other collaborative activity.



Instant response with breakout rooms

Teachers can create smaller groups using breakout rooms and place both remote students and in-person students in the same groups to ensure a smoother learning process. It doesn't matter if learning takes place through direct instruction, collaboration, or games, but what is important is that everyone is connected with the help of instant responses. For instance, when students are in a breakout room, they can see their teacher's responses/feedback in real-time. Based on the responses, students can instantly correct/improve their answers which saves time for the entire class.



Physical response to gauge student understanding

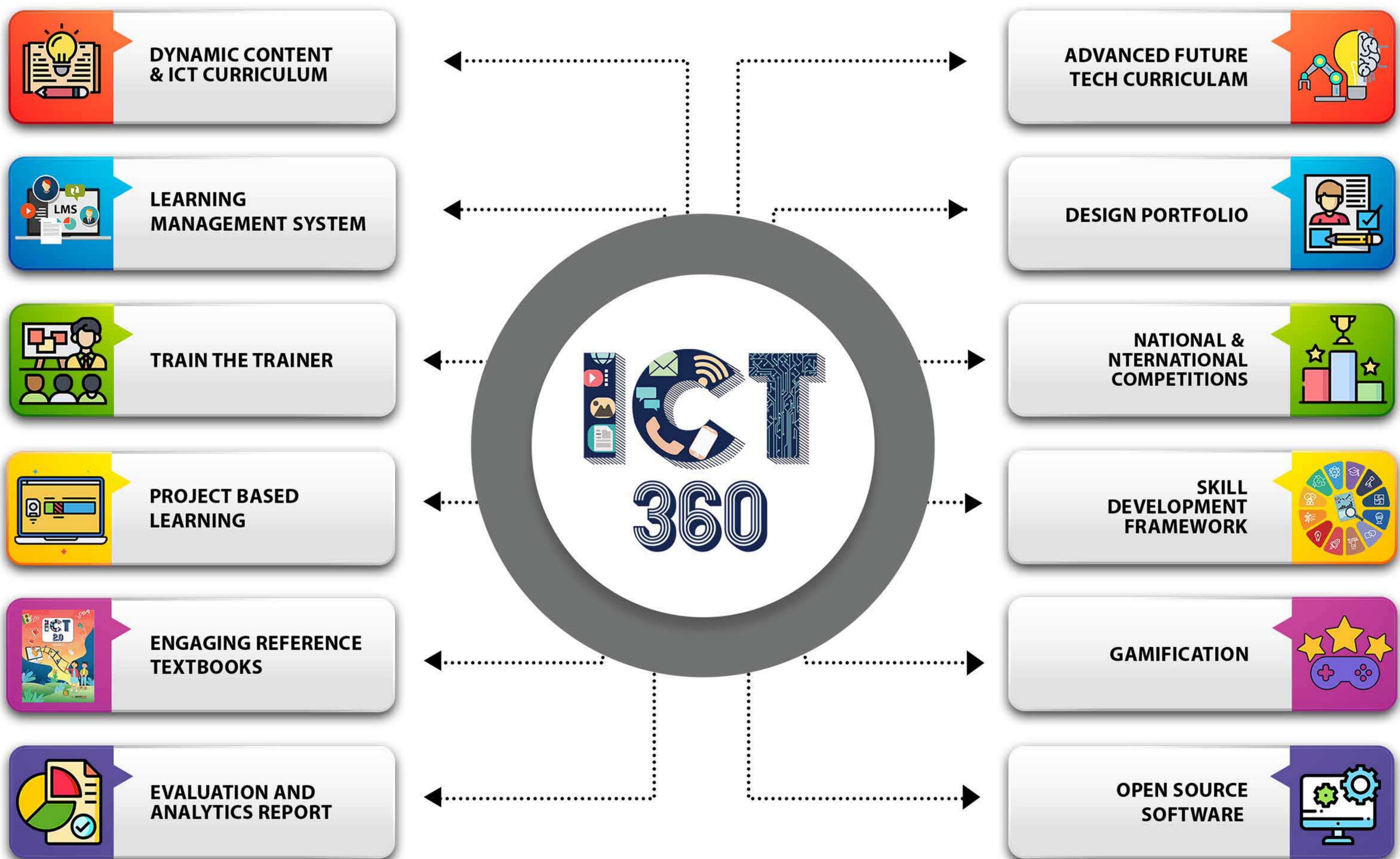
Teachers always want to know that their students are following along and have a firm grasp on the learning content, but it's not always easy to assess. So, teachers can stop as frequently as they like during the class and use creative ways to check for student comprehension. Instead of emojis – which are everyone's favourite – teachers can ask for a physical response. Let students respond by putting a hat/cap, showing thumbs, lifting a leg, or putting a hand on the head; such physical responses can enhance the learning environment and increase student engagement.



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